

Geography

In Geography, children will complete their 'Where shall we go on holiday?' topic. They will explore seaside towns of the UK, with a particular focus on 'Blackpool'. They will find out about the human and physical features of the seaside and develop their OS map reading skills.

Key Skills

- I can name and locate the four countries of the UK and its surrounding seas.
- I can use and construct maps with keys.
- I can use the 4 compass point directions (NSEW) to locate and describe locations of places studied.
- I can identify seasonal and daily weather patterns in the UK.
- I can understand what 'plastic pollution' is and the impact it can have.

Design and Technology

In DT, children will design and make their own 'Moving Pictures'. They will examine a variety of different mechanisms used to create moving pictures in books.

Key skills

- I can investigate and evaluate books with moving parts.
- I can explore a range of mechanisms used to allow pictures to move.
- I can design, make and evaluate a picture with moving parts.

PSHCE

In PSHCE, the children will learn about 'Money Matters'. They will discuss the idea of spending and saving their money.

Key Skills

- I can explain choices I have about spending money and why it is important to keep track of what I spend.
- I can explain the difference between things we want and things we need.

Science

In Science, children will investigate 'Living things and their habitats' and 'Plants'. They will find out about world habitats and 'micro-habitats' and how animals and plants are suited to where they live. They will find out how plants grow from seeds and bulbs and what they need to grow.

Key Skills

- I can identify and explore a range of different habitats.
- I know living things live in habitats to which they are suited.
- I can understand 'food chains'.
- I can observe and describe how seeds and bulbs grow into plants.
- I can find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



Curriculum Map

YR: Year Two TERM: Summer

English

Fiction- Writing to entertain

Non-fiction- Recounts, Instructions

Key Texts

- Jampires, *by Sarah Mchtyre and David O'Connell*
- The King who Banned the Dark, *by Emily Haworth-Booth*
- The Lighthouse-keeper's Lunch, *by David and Ronda Armitage*
- The Secret of Blackrock, *by Joe Todd-Stanton*

Mathematics

The key areas of learning In Maths this term are: 'Money', 'Time', 'Statistics', 'Position and Direction'.

Key skills

- I can recognise and use the pound (£) and pence (p) symbols.
- I can combine amounts to make up to £1.
- I can find different combinations of coins that equal the same amount of money.
- I can read and draw times to the quarter hour.
- I know the number of minutes in an hour and the number of hours in a day.
- I can interpret and construct tally charts, pictograms and block graphs.
- I can interpret different scales on pictograms and block graphs.
- I can give instructions to others and program robots to make a full/half/quarter/three-quarter turn, clockwise and anti-clockwise.

Curriculum Enrichment

Children will go on an educational visit to Cannock Chase Forest. They will also visit St. Thomas' Church. They will participate in a 'Victorian School Day' experience.

History

In History, children will learn about 'The Victorians' and will find out about Queen Victoria as a significant person from History. They will particularly focus on the life of children during the Victorian times. They will also find out about the Victorian seaside holiday.

Key Skills

- I can find out about find out about a significant monarch from the past.
- I can use secondary sources to find out about the life of a Victorian child.
- I can make comparisons between Victorian schools and schools today.
- I can make comparisons between Victorian holidays and those of today.

Art and Design

In Art, children will study 'Still Life'. They will explore the work of artists 'Van Gogh' and 'Cezanne'.

Key Skills

- I can investigate and compare work of famous artists.
- I can explore ways of framing objects.
- I can investigate line, shape, colour, pattern and tone using different media.
- I can compose and create a still life painting.

Computing

In Computing, children will learn about 'Stop Motion' and the 'International Space Station'.

Key skills

- I can understand and explain what 'animation' and 'stop motion' is.
- I can use 'onion skinning' and create a stop motion animation.
- I can understand how 'data handling' is used in the International Space Station.

RE

In RE, children will learn more about 'Christian stories' and the story themes will be explored.

Key Skills

- I can identify the holy book of Christians as the Bible.
- I can retell stories from the Christian religion.
- I can make links between Christian stories and my own life.
- I can identify some of the important features of the Church.